



AMERICAN INTERNATIONAL SCHOOL OF ZAGREB LOWER SCHOOL KINDERGARTEN TEACHER SEARCH

START DATE: AUGUST 1, 2026.



American
International
School of Zagreb

Position Overview

Position Description

AISZ seeks an experienced, collaborative, innovative, and forward-thinking Kindergarten teacher to join our Early Learning Center beginning in August 2026. Competitive candidates will have expertise in teaching elementary students, supporting student learning via innovative and individualized approaches, and enthusiasm for working within a diverse, international school community.

At AISZ's Early Learning Center, teachers create warm, engaging, and inclusive classrooms where children learn through play, exploration, and inquiry. Guided by the Reggio Emilia approach and our play-based, inquiry-driven philosophy, teachers design meaningful learning experiences that nurture curiosity, independence, and a love of learning, while supporting each child's academic, social-emotional, and physical growth through developmentally appropriate practices. Working within a PLC structure, teachers collaboratively develop curriculum, guide instruction, and assess student learning following the standards and resources listed below. In addition, teachers use a Responsive Classroom approach to social and emotional learning with the goal of creating safe, joyful, and engaging classroom and school communities.

- Literacy (Reading, Writing, Phonics/Word Study)
 - Standards: AERO Common Core Plus
 - Primary resources for instruction: Units of Study in Reading and Writing, UFLI Foundations (K-2), Words Their Way (3-5)
- Mathematics
 - Standards: AERO Common Core Plus
 - Primary resource for instruction: Illustrative Mathematics (IM360)
- Social Studies
 - Standards: AERO C3
 - Curriculum developed at AISZ
- Science
 - Standards: AERO NGSS
 - Primary resource for instruction: FOSS Next Generation (Lawrence Hall of Science, University of California, Berkeley)



Responsibilities

- Promote and foster positive interpersonal relationships among students
- Employ teaching and learning strategies that will secure a consistently high level of student motivation and achievement, balancing play-based, inquiry-driven learning with standards-aligned instruction.
- Collaborate with colleagues to continually review and enhance programs, resources, assessments, and instruction to meet the individual needs of students
- Differentiate instruction and activities for small groups and individuals to optimize engagement
- Plan and document instruction that is compatible with the curriculum objectives using Atlas Curriculum Management
- Maintain up-to-date records and reports on all students in compliance with school guidelines and GDPR Data security regulations
- Create and maintain a joyful learning environment with positive and effective classroom management practices that are based in Responsive Classroom.
- Communicate effectively and constructively with colleagues, students, parents and administrators to support coherence, trust, and mutual support
- Employ technology as appropriate to enhance instruction
- Engage with students in meaningful activities beyond the classroom that extend learning experiences for students (coaching, organizing field trips, sponsorship of after school activities, clubs, events, or community service projects, etc.)
- Attend, deliver, and participate in professional meetings, including collaborative teams, division meetings, and professional development
- Engage and actively participate in the life of the school community
- Modeling AISZ character values; Respect, Responsibility, Kindness, Resilience to promote a positive and healthy organizational culture

Desired Experience/Qualifications

- Bachelor's degree in a related field (higher degree preferred) with a valid teaching credential
- Minimum of three years of experience teaching early elementary-aged students
- Experience with, and commitment to, being an engaged member of a Professional Learning Community
- Proven evidence of collaboration with colleagues
- Excellent organizational skills with a strong degree of self-direction and motivation
- Positive, solution-oriented, enthusiastic, happy, adaptable, compassionate
- High level of maturity, confidentiality, and assertiveness with a calm, thoughtful approach to addressing issues as they arise
- Strong communication skills in both speaking and writing, and skilled in using tact and diplomacy in working with others

