



Upper School Classroom Teacher (Math) Job Description

To work with the AISZ team to plan, organize and implement an appropriate program in a learning environment that meets the mission of the school to "develop skills and character for futures rich with promise."

Essential functions may include but are not limited to the following:

Overall Professional Expectations

- Experience in Multi-Tiered Systems of Support (MTSS) or similar models.
- Contribute as an active member of the grade level team.
- Update all necessary records accurately and completely as required by law, policies and school regulations in a timely manner.
- Adhere to all standards of professional conduct as detailed in the faculty code of conduct policies, in particular the expectations regarding child protection and safeguarding.
- Participate actively in the duty rotation with adherence to safety procedures.
- Participate in department, school, parent and student meetings that may take place after school hours.
- Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs
- Adhere to professional goals and provide evidence towards each on an annual basis.
- Follow all established policies, procedures and protocols as determined by AISZ.
- Participate in professional activities as designated by the Administration
- Be available to assist the students or meet with parents until 3:45 pm each day
- Substitute for colleagues as needed on a rotating basis
- Other duties assigned by the Principal or Director in relation to the school program

Academics:

- Work as a collaborative team member to plan, prepare and deliver lesson plans that facilitate active learning and adhere to the AISZ student impact goals.
- Teach the equivalent of 5 class sections, not including study halls, collaboration or PLC planning structures.

- Follow the prescribed curriculum and assessment protocols for grading.
- Participate actively in collaborative teams and the PLC process.
- Update and maintain all academic work on relevant academic databases such as ManageBac.
- Utilize learning data (MAP, assessment results, etc.) to improve student learning.
- Participate in SST and differentiation strategies for students with ILPs and IEPs.
- Use relevant technology to support and differentiate instruction

Pastoral Care

- Participate as part of a grade level advisory team that includes pastoral planning and community building during advisory and community blocks
- Offer and lead one semester of After School Activity per year.
- Chaperone overnight Unity Trips or Unity Treks (3-5 day outdoor education trips) with students in Croatia and parts of Europe as well as trips for skiing in February.
- Communicate effectively as needed with families and school support systems

Teacher Qualifications:

- Bachelor of Education (or equivalent 4 year degree) and or teaching credential in the area of teaching. Specialist qualification for any specialist position mandatory
- Advanced degree preferred.
- Minimum three years of experience in accredited schools preferably in an international or cross cultural context (student teaching and substituting not included)
- In exceptional circumstances, an advanced degree, prior successful teaching record in an accredited international school and the ability to complete a recognised teaching qualification within a year part time will be accepted as an entry level status.
- Native or near-native written and spoken English
- DP and/or MYP experience preferred but not required.
- Highly collaborative member of the Math Hub model
- Ability to transfer learning data into action such as MAP
- Experience in IXL preferred
- Experience in PLC model of interventions for learning preferred
- Experience in the Open Up curriculum model is preferred
- A demonstrated commitment to student inclusion and difference
- Experience integrating technology to promote learning
- Police clearance (for vulnerable sector)
- *All successful candidates will be required to complete Child Protection and Safeguarding Training*