



INTRODUCTION TO UPPER SCHOOL

Experiencing the Future, Today:

As a small school, teachers need to be adaptable and open to opportunities that are at times beyond their comfort zones. This could mean teaching across the upper school (ms and hs) as well as multiple preps. It is expected that all candidates are certified/licensed in the area to which they apply and ideally have some experience in an international context. Currently, teachers teach 5 of 8 teaching blocks (90min blocks) with the remaining blocks as prep and collaboration.

We operate in a virtual/hybrid/in person learning environment and encourage innovation whenever it presents itself. Like many international schools, we are preparing dozens of nationalities for a post secondary experience that changes by the minute. We thank you for choosing to be a part of this journey and encourage you to research more about us on our website and looking up our strategic plan.

Safeguarding:

We take safeguarding very seriously and expect that all candidates complete our child safeguarding screening, background checks, and training. We also expect that references will be recent and that they will be contacted.

Virtual Learning:

Due to the nature of the recent global health crisis, we initiated a hybrid learning platform that enabled us to continue learning with a combination of in person and online environments. With a combination of ManageBac, Kognity (IB/DP), Google Classroom, Zoom and other supporting applications, we have been able to maintain an impactful focus on student success.

Frisory (Friday Advisory) and Pastoral Care

One of our biggest commitments to students is that they will be known, advocated for and supported. What this means is that each student will be connected with an adult that not only cares about their learning but their wellbeing. Frisory has been designed as an effort to improve our pastoral care and ensure that each student is counted (and not just for attendance). Each teacher in the upper school participates in after school activities, duties on campus during the week, Unity Trip chaperoning, and Frisory (Friday advisory).

Curriculum:

Our learning principles emphasize teamwork which means that each class is split, rather than minimizing preps and teachers are on collaborative teams focused on learning. Teachers work together focused on power standards within an international context.

We are an IB/DP school that offers the choice to take IB certificates and receive an AISZ Diploma or the full IB Diploma. In grades 6-10, we approach learning through an inquiry framework and a foundation in the AERO standards as well as the National Core Arts Standards (USA). Some of the unique features of our curriculum is the offering of a mother tongue program and a variety of electives to choose from including but not limited to ceramics, woodworking, and outdoor education.